

National Campaign 2018: Arizona State University

Project Topic/Title:

- Civic Engagement Coalition

Project Overview:

- Three large student organization and our center for Civic Engagement to collaborate and join our efforts

Events/Initiatives:

- With 100K students and all the organizations that come with, various group are doing similar programming, but not combining the efforts. Our administration has charged students with driving the efforts of civic engagement.

Major Measurable Goals:

- Create coalition
- Action plan/goals/charge of the group
- Consistent meetings, etc.

How will you collaborate with consortium schools?

- Sharing progress
- Staying in contact to gain new ideas

National Campaign 2018: Ohio State University

Project Topic/Title:

- Civics workshops with Columbus grade schools

Project Overview:

- Creating a collaboration between college students and Columbus city public schools to provide civics crash courses to cultivate a vested interest in public service and the civic duty/responsibility of the individual

Events/Initiatives:

- Workshops to provide education and information ignite excitement
 - What does being civically engaged look like throughout one's life
- Dialogues between schools (rural and urban, public and private)
- Collaborate with legislators and the statehouse (Model Congresses in middle schools)
- Mock elections
- How to register to vote
- Research someone running for local office
- How to campaign
 - Who else is involved in politics

Major Measurable Goals:

- # of students engaged with – both on Ohio State's campuses & CPS
- Collaborations with organizations on campus – already established
- Engagement during the program
- Durability of the program over the years

How will you collaborate with consortium schools?

- Research what other schools are already doing with civic engagement
- Develop similar programming for other Ohio colleges (UC, OU, Miami, etc.)

National Campaign 2018: University of Tennessee, Knoxville

Project Topic/Title:

- The Rock – White Pride
 - Creating dialogue on campus

Project Overview:

- Educate the university on diversity and inclusion
- Defunding of diversity office
- “Free speech in an era of hate speech”

Events/Initiatives:

- Free speech on campus
 - Talk about Rachel Brown’s presentation on dangerous speech vs. hate speech
 - Link back to the difference in free speech and hate speech
 - Rachel Brown’s take on groups
- Greek life, biggest voice

Major Measurable Goals:

- Facilitate educational discussions
- Invite all groups from campus to a speaker/workshop/etc.
 - Pan/IFC/multicultural/Dems + CRs/activist groups
 - In the spirit of bipartisanship
 - Howard Baker was known as the great conciliator

How will you collaborate with consortium schools?

National Campaign 2018: University of Rochester

Project Topic/Title:

- Forming dialogue in an hyper-partisan era

Project Overview:

- Bringing all political views in a room
- Students to share views and have an open dialogue with each other
- Students for a Democratic Society
- College Republicans
- College Democrats

Events/Initiatives:

- Having one moderator to facilitate discussion
- Bringing together diverse perspectives
- Having a cultivate the Karass like programming similar to the one we had yesterday

Major Measurable Goals:

- Our hope with this initiative is to promote civil discussion between several opposing ideologies

How will you collaborate with consortium schools?

- We will encourage an event with (Rit +UR) Rochester era schools for students to engage in voter registrations drives and to encourage discussion of political views

National Campaign 2018: University of Chicago

Project Topic/Title:

- UCPU v2

Project Overview:

- Improve the 'discourse'

Events/Initiatives:

- Instead of 2v2 polarized debate, do a roundtable w/advanced viewpoints and discussion of their merits

Major Measurable Goals:

- Try the model twice, consult students afterward to see if they found the debates more/less productive

How will you collaborate with consortium schools?

- N/A Internal

National Campaign 2018: Davidson College

Project Topic/Title:

- Increase Voting on Campus

Project Overview:

- Getting millennials to the polls—they are the largest voting block, yet they aren't voting.

Events/Initiatives:

- Orientation/Registration for those eligible to vote.
- All first years and anyone eligible
- Make it visible and a present issue for people. Get the CPE, Dems, Libertarians, and — Republicans to come together and help get individuals registered.
- If this is something people know is important, make it a norm. They will go on to create a cyclical push for voting.
- Events on civic duty: What does “civic duty” mean and how can we actively help? (Volunteer, register, educate populace, drive people to polls)
- Do a crash course for people headed back to their communities and registering people.

Major Measurable Goals:

- An increase in the numbers of people registered to vote.
- An increase in the percentage of students who DO vote.
- Pseudo-longitudinal study on how people feel about voting their first year (pre-Davidson) v. their last year (senior year).
- Also measure criteria such as: How willing are you to talk about voting? How willing are you to volunteer to get people registered to vote? Would you drive people to vote?

How will you collaborate with consortium schools?

- This is something that is pressing in every higher education institution. Performing this training, etc. in one institution will inspire others (institutions) to do the same and motivate their fellow students to register others, learn about the political process, and to engage with the political process.

National Campaign 2018: Franklin and Marshall College

Project Topic/Title:

- Mitigating the Disparity Between Male & Female Spaces

Project Overview:

- Across the campus, there exists an overwhelming disparity between male and female controlled spaces. Our college is very Greek-oriented, with most of campus social life relying on fraternities. This puts the control of most social spaces in the hands of male individuals.

Events/Initiatives:

- Reach out to College Dean and SGA to push for more gender-neutral social spaces
- Moderate discussion with chapter presidents to bring awareness to this issue.
- Increase security personnel numbers at parties and female security personnel generally (fraternities are required to have security at parties).

Major Measurable Goals:

- Measure whether each of the previous initiatives are successfully executed and whether security personnel requirements are met.

How will you collaborate with consortium schools?

- Reach out to consortium schools to learn from their situations.

National Campaign 2018: Georgetown University

Project Topic/Title:

- Ben Shapiro Response at Georgetown

Project Overview:

- GUCR is planning on bringing Ben Shapiro and many identify based and leftist leaning groups on campus are planning to protest

Events/Initiatives:

- Having a pre/post-event discussion with opposing groups (GUCD, GU Pride, Students for Justice in Palestine, Georgetown Solidarity Committee, etc.) sponsored primarily by GUCR
- By inviting groups and members of the GU community to discuss Ben Shapiro's stances, it would promote (hopefully_ productive dialogue in both left and right circles. This would allow for consciousness-raising and deeper understanding

Major Measurable Goals:

- Foster dialogue about divisive political issues
 - Invite different groups to participate in dialogue and represent different/individual viewpoints
 - Use Eventbrite to control discussion group make-up
 - Ensure diversity of opinion and small group size
 - Have people answer the 5 questions (Why is this important to you? When have you doubted? What makes you sure? etc.)
 - Practice consciousness-raising
 - Use some form of viewpoint guide, either on Ben Shapiro's views or him coming to campus
 - Come together and share discussion points + come up with questions to ask Shapiro at the event

How will you collaborate with consortium schools?

- It would be interesting to have a discussion with other schools that has Shapiro coming and compare experiences

National Campaign 2018: Louisiana State University

Project Topic/Title:

- “Steps to End Poverty”

Project Overview:

- To get influences in Louisiana, to sit down and flesh out the overarching causes of cyclical poverty and the steps forward.

Events/Initiatives:

- Panel with poverty experts, legislators on either side of the aisle, representatives from the executive branch (poverty, housing, mental health), student perspective, city council members. Walk intimidating [sic.] panelists and attendees walking around LSU’s low-income surrounding neighborhoods with a goal of increasing voter turnout and student knowledge on poverty in their backyard.

Major Measurable Goals:

- Attempt to reach solutions everyone can agree on for combating poverty in Baton Rouge. If the poverty walk is impactful, make it a semesterly thing and expand into discussions about rural poverty.

How will you collaborate with consortium schools?

- Collaborate with southern university’s poverty experts.

National Campaign 2018: University of Utah

Project Topic/Title:

- Sexual Assault on Campuses

Project Overview:

- Increase awareness and dialogue around sexual assault AND sex positivity across campus.

Events/Initiatives:

- Forum on sexual assault reporting with accessible resources – posters in dorms, handouts, pamphlets
- Take Back the Night – celebrity, political figure
- Sex Week that is more welcoming to all genders and orientations – safe sex, consensual sex
- Bystander Intervention targeting in social groups – specifics techniques that are Utah specific
- BEFORE/AFTER surveys

Major Measurable Goals:

- Talk to administrators about flaws in current
- General understanding on campus around sexual assaults & sex positivity
- Demand more from other UT schools with meetings and teamwork
- Hang posters, RA involvement

How will you collaborate with consortium schools?

- Sharing stories, experiences, challenges, checking up on goals, holding other schools accountable for the decisions/policies

National Campaign 2018: Florida International University

Project Topic/Title: State of the Student Body

Project Overview:

- Model “State of the World” but begin with setting ground rules, icebreaker, etc.
- Forum of student government moderator, panel with faculty and students
- Break out workshops after each to further discuss issues

Events/Initiatives:

- Issues Include: DACA, Greek Life/Sexual Assault, Cuban/Venezuelan Crisis
- Invite already existing organizations: black student union, Hillel, SIP, etc.
(republicans/democrats)
- No name tags/speaker list
- Institutionalize it through Greek Life requirement, organizations under fire, orientation topics
- At end: take poll of who is registered to vote, attachment with issues, etc.

Major Measurable Goals:

How will you collaborate with consortium schools?

National Campaign 2018: University of Virginia

Project Topic/Title: Facilitating Meaningful Conversations

Project Overview:

- Targeting first-years before polarization really begins host mediated “dorm talks” with one discussion leader with halls in residence halls

Events/Initiatives:

- Host during first-year orientation along with alcohol training/privilege training/etc.
- Resident Advisor presents rules of conversation (like the speaker did yesterday) and hands out papers with views on a topic for “indirect conversation”
- Hall (~20 people) divides into 4 smaller groups with student leader in each group to have conversation

Major Measurable Goals:

- Ensure that every hall of every dorm participates

How will you collaborate with consortium schools?

- Create forum for schools implementing similar programs to discuss successes and failures to possibly adjust/change implementation

So many bubbles on campus;
If we could bring these
together, it could be
successful

Bob Graham Center Project
University of Florida

usually some ppl
who come to our
events & talks

National Campaign 2018: Project Template

Project Topic/Title:

Creating Conversation across Campus

Project Overview:

Bringing together diverse members of the UF community to discuss
a variety of topics that created discourse across the campus & Gainesville
community

Events/Initiatives:

Identify topics on campus
Gather (tables set up for small
individuals group discussions)

Have speakers intertwined with
facilitated discussion among groups
about certain campus/national

Engage meaningful conversation and
conversational strategies for students to

Major Measurable Goals: take back with you

Speakers:

Conversational Expert
Discourse in America
Campus Issues
Relationship Building
Faculty advisors
Have people from Gainesville
Frame as campus divide - to create
a stronger sense of community

Blend of randomness to groups
- not predetermined / people you know

- 1) Sponsor w/ different campus orgs / have diverse attendance
- 2) Get the speakers
- 3) Get refreshments / have people come / entice people

Goal: 75 ppl to start

How will you collaborate with consortium schools?

Reach out and invite them to attend

Solid discussion about
issues

- Impact / Inspire party leaders
- HSA/AASU/BSU (multi-cult. groups)
- College Repubs / College Dems
- People from the Gainesville community

National Campaign 2018: Simpson College

Project Topic/Title:

A Voice at the Table

Project Overview:

We want to change our campus environment by inviting contending opinions to be heard in a dialogic approach.

Events/Initiatives:

Round table discussions on current issues moderated by a nonpartisan organization, in this case the Culver Public Policy Center. Sponsored by the Simpson Democrats and Republicans and open to everyone on campus. Sign up to speak, 2-3 minutes, 3 questions each.

Major Measurable Goals:

Making a space where people are comfortable discussing and disagreeing with people in a productive manner that promotes civic engagement and discourse on larger platforms.

How will you collaborate with consortium schools?

Taking feedback from other schools and discussing how to make it fit on individual campus.

National Campaign 2018: Saint Anselm College

Project Topic/Title:

LGBTQ Rights in a Catholic College: Breaking Bread

Project Overview:

Using a similar model to *Cultivate the Karass*, we will create a group mixed with LGBTQ community members and the clergy to create similar connections to further the common good.

Events/Initiatives:

Day 1: Breaking the Bread

Bake monastery bread and pizza. No intros, or other information; casually enjoy dinner and talk as in depth as desired, but avoid discussion of identities.

Day 2: Identities

A.M. Begin with community service, either with refuge populations, homeless, cleaning up pollution, etc. Bond over commonalities, see the humanity in each other, bond over common good. P.M. reflect and lead a meditation, speak about identities. Catholic community speak about their identity, how and why they got here. LGBTQ community follows discussing the same.

Day 3: Go to church in the morning, to see their tradition, watch RuPaul's Drag Race. Then have a conversation about how we can connect on these commonalities, embrace our differences, and still respect each other's narratives on campus.

Major Measurable Goals:

1. Connecting these two inherently different identities in a common dialogue.
2. Creating a sense of safety and inclusion that will promote an increase in the LGBTQ presence on campus.

How will you collaborate with consortium schools?

Reach out and ask for any helpful tips they have about the issue or supply them with our information.

National Campaign 2018: Elon University

Project Topic/Title:

Global Issues

Project Overview:

Assign certain topics to be taught in school-wide first-year global classes. 3 main focuses: diversity, mental health, and sexual harassment.

Events/Initiatives:

- Volunteer day in the beginning of each semester – classes spend one day doing volunteer work as part of a bonding experience with their global class
- One class devoted to diversity discussions (include Elon-specific facts, readings, CREDE involvement)
- One class about mental health (readings about mental health, discuss resources at Elon, come up with a self-care plan)
- One class about sexual harassment (emphasize do's and don'ts) provide explicit solutions/actions when experiencing / seeing sexual harassment; SPARKS involvement) – Mike Neiduski (Title 9)
- Encourage open, educated discussions by incorporating civil discourse skills learned at this conference

Major Measurable Goals:

- Student participation in surveys and post-class questionnaires
- More student involvement in the CREDE
- More use of Elon's mental health resources (counseling)

How will you collaborate with consortium schools?

Find out if consortium schools have established resources for diversity, mental health, and sexual harassment. Make knowledge known for resources.

National Campaign 2018: Howard University

Project Topic/Title: DACA/Immigration

Project Overview: To keep the Howard University community abreast to the current immigration policy and deadlines

Events/Initiatives:

- Invite institutions and organizations to assist and provide information
- Information on how to become a citizen
- International student orientation
- Work with ISS (Immigration Student Services) to provide more services associated with obtaining legal status

Major Measurable Goals:

- Renewal process
- Undocumented students legal status
- Providing resourceful information for students and people of the community

How will you collaborate with consortium schools?

National Campaign 2018: Spelman College

Project Topic/Title: Environmental Justice

Project Overview: Gentrification and food deserts; Spelman à West End community; not coming in to save but we are coming in to work with it

Events/Initiatives:

- Informational: raise awareness of issues we seek, raise awareness of issues they see something we don't see
- Advocacy: get out and serve; trash clean up, house refurbishment
 - Lobbying days
 - Grant writing

Major Measurable Goals:

- Facilitate the conversation about issues and learning about the issues
- Organizing clean up days in the community for picking up trash, repainting houses, pulling up weeds
- Writing letters to senators, mayors, city council members

How will you collaborate with consortium schools?

National Campaign 2018: University of Louisville

Project Topic/Title: Session of indirect engagement on several social and cultural issues important to UofL students

Project Overview: Our project would take place around Constitution Day and facilitated by UofL staff from an office focused on inclusion, equity, and dialogue. We intend to foster interaction and greater understanding interest groups at the University and to build greater appreciation for the diversity of viewpoints in the campus community. We intend to market the event primarily to students who have not been substantially politically involved and to encourage UofL students to break out of their own bubbles.

Events/Initiatives:

- Our event would be a one-off event, although we would be open to continuing it or modifying it if it goes well. Regardless of student turnout, we would like the engagement groups to be within six to eight students strong. Also, we would like engagement groups to cycle through several social and cultural issues and to analyze the rationales behind varying viewpoints on those issues. We want to ensure that the topics are broad enough to encourage participation from students who may not be very politically involved.

Major Measurable Goals:

- We would like to help students who have not been very politically motivated at UofL to gain a more nuanced understanding of viewpoints on diverse issues so they may formulate their own viewpoints.
- We hope that these students will then be more motivated to take political action in their community.
- Also, we intend for the project to help students who feel like others do not understand their views recognize others can engage in productive dialogue on contentious issues. Our university has held unsuccessful direct engagement sessions in the past, so this approach might have been all that was needed.

How will you collaborate with consortium schools?

- We intend to stay informed about the projects at consortium schools to shape feedback from our project and to learn ways to improve future event ideas.
- Also, we can incorporate helpful tips from other schools' successes and setbacks to better encourage student engagement and a respectful atmosphere.

National Campaign 2018: Rutgers University

Project Topic/Title: Progressing Together: a coalition to end sexual violence

Project Overview:

A conference followed by training focusing on student organizations. Peer to peer interaction based on informing and discussing the issue of sexual violence.

Events/Initiatives:

- Initial diffusion of information and raising of awareness through a social media campaign and physical representation/interaction.
- Athletes have 1 game of wearing purple on uniforms.
- Training at least one member of each student org in bystander training in addition to sexual violence education.
- Having each org separately come into student center and participate in small group discussions led by sexual violence prevention organization leaders and overseen by administrative official of UPVA.

Major Measurable Goals:

- One member of each org trained.
- Having majority of student orgs attend before midterms.

How will you collaborate with consortium schools:

- Evaluating the impact of initiatives and depending on the result, distributing the program design.
- Lead education seminars in high schools in area.

National Campaign 2018: Mercer University

Project Topic/Title:

N/A

Project Overview:

Encouraging civil discourse on campus particularly related to guest speakers; promoting communication between students and administration when selecting speakers and guests.

Events/Initiatives:

- Hosting Jay Setenlow for Founder's Day
- Encouraging student turnout/protest groups
- Question/Answer session following the event
- Monthly forums on civil discourse
- Casual social events to encourage various groups/perspectives to collaborate

Major Measurable Goals:

- Turnout for Founder's Day
- Protest groups engaging in Q&A
- Students given channels to suggest speakers

How will you collaborate with consortium schools:

- See who comparable schools bring to speak at their campuses.
- Collaborate with other local institutions to finance more expensive events.

National Campaign 2018: University of Texas

Project Topic/Title

- Bring student government in on at least 3 issues
- Invite student, faculty, and community stakeholders
- Make them come out with a resolution and concrete steps to make it happen

Events/Initiatives

- Summit (lock people together in a room)
- Title IX/sexual assault
- Voting rights

Major Measurable Goals

- Actual resolutions
- Actual outcomes
- People held responsible for the outcomes
- Maybe city council resolutions/state bills?

How will you collaborate with consortium schools?

- Ask them how they make their SE (sic) effective
- How else do they actually change policy on campus
- Discuss the scope of our problems at the other schools

National Campaign 2018: Oklahoma University

Project Topic/Title

- Reimagining Mandatory Diversity Training

Project Overview

- Mandatory diversity training is ineffective, overlong, and breeds resentment. To change the narrative around an important topic, we advocate a new format that is more positive and engaging

Events/Initiatives

- Shorten from 4 hours to 1.5 hours
- Panel discussion of campus leaders and how diversity enhanced their experience, then small group/ speed dating session for discussion and experience sharing
- Introduction of upper division humanity class that builds on ideas

Major Measurable Goals

- 2 month delayed opinion survey
- Increased enrollment in this class
- Satisfaction survey for training attendees

How will you collaborate with consortium schools?

- Benchmark against similar schools